



High Street Primary School Pupil Premium 2015 - 2016

Area of Spend	Description	Outcomes
<p>Intervention: Year 6 – Reading Intervention</p> <p>EAL Teacher</p>	<p>Additional specialist teaching staff target children’s misconceptions in Literacy and Maths e.g. 1:1 teaching and conferencing.</p> <p>Individuals have a 1:1 weekly session with EAL teacher. Individualised programme set up to complement class learning e.g. Pre-teach of vocabulary so that pupils can engage with content of lessons, over learning so that misconceptions can be addressed and learning is embedded in pupils long term memory</p>	<p>Pupils making progress towards ARE and are able to access the classroom learning.</p> <p>Pupils engaged with curriculum, their understanding of subject content increased.</p>
<p>Excellence Cluster Intervention: 0.4 Learning Mentor</p> <p>0.2 Art Therapist 0.1 Counsellor</p>	<p>Qualified Learning Mentors support targeted pupils and their families to build self-esteem and engage with learning in a positive way.</p> <p>Specialist Art therapy and Counsellor to support targeted pupils who have experienced significant trauma</p>	<p>Targeted pupils are more engaged in their learning in class. Targeted pupils make accelerated progress</p> <p>Pupils engaging positively in school and increased attendance</p>
<p>Parent Support Advisor</p>	<p>Support targeted/vulnerable families to access school Life and Learning.</p>	<p>Targeted families become more engaged and take on a greater role in their child’s learning. Pupil’s attendance increased.</p>
<p>Educational Psychologist</p>	<p>Targeted pupils, their families and staff gain access to professional guidance and support from an Ed Psych. This guidance and support is aimed at developing individual competencies in teaching/supporting pupils with complex learning needs.</p>	<p>Targeted pupils meet their IEP targets. Targeted pupils make Accelerated progress.</p>
<p>Speech and Language Therapists (Dame Hannah) two</p>	<p>All Nursery and Foundation pupils to be screened to assess their starting point. Targeted pupils receive additional speech and language teaching to allow them</p>	<p>Target pupils meet their individual Speech and Language Targets set by Speech Therapist.</p>

teachers one day a week each	to address areas of difficulty and fully access age related objectives in class. Speech and Language therapists to work with individual pupils and to provide individual activities for pupils to work on throughout the week.	
Horticultural Therapist	Targeted pupils have access to weekly sessions working alongside the Horticultural therapist to support emotional and social well-being; support the learning of new skills and development of existing skills; enjoyment; achievements and freedom from daily pressures.	Each child or young person to recognise their own value, worth, skills and personal potential and engage with other areas of curriculum as a result.
English Training and Resources Read Write Inc.	All teachers and teaching assistants have been trained in RWI. Some governors also attended the training. PSA trained too to be able to support parents of targeted pupils.	Teaching of phonics is systematic and thorough. All staff have high expectations and are aiming for outstanding progress in phonics and reading.
Maths Training and Resources - AET Maths	All teachers trained by Ian Taylor of AET maths to tackle concept of teaching pupils to mastery level in mathematics.	Impact on classroom practise and planning means that all pupils learning is matched to their learning needs and pupils learning is horizontal rather than vertical.
Play Ranger	Improve lunchtimes for pupils who find outdoor play difficult. Outdoor spaces to be set up to encourage co-operative and collaborative play.	Lunchtime activities will impact positively on pupil's behaviour and therefore pupils will start afternoon lessons calmer and having had a successful and fun lunchtime.
Music Tuition and Music Zone	Weekly lessons so that during the course of their KS2 life all pupils will have the opportunity to learn a musical instrument of their choice. Instruments to be taken home and practised.	Pupils learning new skills and attributes that can be used in other areas of the curriculum.
Breakfast Club	Subsidised morning club which ensures that targeted pupils start the day with a healthy breakfast.	Pupils who are at risk of not being fed at home are well fed and able to begin the day well cared for and not hungry.
After school Clubs	Over 17 clubs on offer to pupils weekly – art, sport, therapeutic, computing etc.	Pupils are learning new skills within a planned structure. Children are in school longer making sure that they are in safe environment.
School Uniform	All pupils provided with two sweatshirts or cardigans at the beginning of the autumn term.	All pupils have the correct uniform and are warm and clean to come to school each day. No need for pupils to take someone

		else's' uniform if they have been provided with their own. Parents encouraged to provide other items of school uniform such as PE kits instead of paying for sweatshirt/cardigans. Pupils take pride in their appearance and are proud to wear the High Street badge and feel a sense of belonging to our school family.
Excellence Cluster/Plymouth Learning Partnership Summer Schools	Targeted pupils to be enrolled on summer school programme of activities, including a residential.	Pupils have respite from their home situation and are provided with a programme which develops their self-esteem and increases their expectations and aspirations.
Residential Experience for Year 5	All year 5 pupils are offered a residential where they take part in team building and co-operation activities. They learn to look after themselves and gives them the opportunity to try different challenges to stretch their potential and self-awareness.	Pupils are given the confidence to try new activities and stretch themselves on a personal level.
Staff Training and Development	Speech and Language Screening Speech and language Chatterpack Theraplay training for EFYS Teaching Assistants Dynamic Assessment Training	Targeted pupils are effectively planned for within classroom as their starting points are known and catered for. Individualised and group activities are supported by trained staff so that pupils can access the support they need to access the curriculum.
Enrichment Activities	The curriculum is enhanced by planned activities to develop pupils own skills which can be transferred to other areas of the curriculum.	These activities will raise pupils' self-esteem and give them a chance to shine through a different learning medium.
Outdoor environment	Targeted pupils have access to outdoor learning environment which is fit for purpose and enables pupils to access the areas of learning in line with Early Learning Goals.	Pupils to engage with learning in the outdoor environment and develop their skills outside.
Computer Hardware	Purchase of ipads for both Key stages and the Nursery.	Pupils enabled to choose which method of computing would support their learning. Pupils more engaged with curriculum and outcomes towards ARE are increased.
