



Pupil Premium Policy



Rationale

At High Street Primary School we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as socially disadvantaged. At High Street Primary School, we are committed to meeting their academic, pastoral, social and academic needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

Aims

- *At High Street Primary School we will aim to be fair and transparent in our use and distribution of the Pupil Premium funding.*
- *At High Street Primary School we will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.*
- *At High Street Primary School we will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed*
- *At High Street Primary School in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.*
- *At High Street, All disadvantaged pupils benefit from the funding, not just those children who are underperforming or of a lower ability*
- *Underachievement at all levels is targeted, again not just for those lower attaining pupils*

Priorities for Use of Pupil Premium



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At High Street Primary School our priorities for using the Pupil Premium are as follows;

- **Pupil Outcomes** - *To narrow the gap for those pupils not on track to achieve Age Related Expectations at the end of each Key Stage through the use of targeted and strategic support.*
- **Speech and Language** --*Research highlights a clear link between spoken language and speech difficulties which result in subsequent literacy difficulties. Where children had early speech, language and communication needs (SLCN), those whose language difficulties had been resolved by five and an half had developed good reading and spelling skills. The on-going speech, language and communication support for all ages will benefit the children's learning and social skills which will have a long term impact on their social, emotional and potential economic wellbeing.*
- **Enrichment** - *Provide experiences in order for pupils eligible for FSM for example additional after school clubs and offsite visits.*
- **Social and Emotional Support** – *Provide additional adult support to help facilitate social and emotional development for identified children.*

Provision at High Street Primary School

At High Street Primary School the provision we may provide using the Pupil Premium funding includes:

- *Providing additional small groups which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.*
- *Providing additional teaching and learning opportunities through the use of our part time EAL teacher, SENDco/Intervention Teacher and any group that could enhance the provision and outcomes for children entitled to the PPG.*
- *Providing teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age.*



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- *If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential.*

At High Street Primary School we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. At High Street Primary School we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children the school has identified as being socially disadvantaged.

At High Street Primary School Pupil Premium funding will be allocated following a thorough needs analysis which will identify priority children.

Reporting Effectiveness of Pupil Premium Grant

At High Street Primary School the Headteacher will produce a report for the Governing Body three times a year in accordance with the Governance Plan on the use and effectiveness of the PPG.

The report will include the following information;

- ✓ A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- ✓ Provision for identified children and groups across the school.
- ✓ An analysis and evaluation of the effectiveness of the allocated PPG.

At High Street Primary School the Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used which will be made available to parents and published on the schools website.



Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.