



Who Eats What?

Science

Synopsis: This mini mission uses *The Lion King* as its stimulus. Children explore food chains and identify predators and prey. They make a comparison to the human digestive system, identifying the different types of teeth and their functions.

ENGLISH: Explanation Text

GRAMMAR & PUNCTUATION

- Use a wider range of subordinating conjunctions (Y3)
- Use fronted adverbials (adverbs, phrases and subordinate clauses)
- Use commas after fronted adverbials
- Use apostrophes for plural possession
- Choose nouns, pronouns accurately for clarity and cohesion

TEXT STRUCTURE & FEATURES

- Link ideas across paragraphs using adverbials of time, place and number
- Organise paragraphs round a theme
- Build cohesion within a paragraph

PLAN, DRAFT, EDIT & EVALUATE

- Discuss and record ideas
- Draw on examples of writing when planning their own work
- Compose and practise sentences orally using an increasingly wide range of vocabulary and sentence structure
- Suggest changes to grammar and vocabulary
- Proof-read work for spelling and punctuation errors
- Assess others' and own writing, suggesting improvements

SCIENCE

WORKING SCIENTIFICALLY

- Identify similarities, differences, changes related to a scientific process

SCIENTIFIC KNOWLEDGE

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains identifying producers, predators and prey

D&T

- Know where and how a variety of ingredients is grown, reared, caught and processed