**High Street Primary Academies UKS2**

**Project Overview**

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| **Where do myths comes from? – Term 2****4 Weeks** |
| **Rationale:** This term children will learn about classic and traditional tales. They will experience stories from a variety of media and explore how they are crafted and told.  |
| **Hook:** *Where do Myths come from?* Pupils will take a walk around our local area exploring the sites of local myths including Elizabethan House and the Reel Cinema….. | **Outcome:** the class will create a map of local myths and legends |
| **Talking Points:** * Myths are from faraway lands
* Magic isn’t real.
* Myths are created to scare children
* Boys have better spatial awareness than girls
 | **Thinking:*** How do we tell stories?
* What can a myth teach us?
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| **Focus Subject- where do myths come from?*** Locate 5 myths inspired by The Myth Atlas and online resources - use maps, atlases, globes and digital/computer mapping to plot them in their relevant continent and country of origin on a world map.
* Create a geographical text describing key aspects of human and physical geography that feature in a myth.
* Research local myths and create map comprising eight compass points and six-figure grid references, symbols and key.
* Apply learning by planning a route from one myth to another using the correct geographical language.
 | **Focus Subject- how can I illustrate a myth on our map?*** Explore different mythological illustrations.
* Watch English Heritage video about Telling Tales to find out about different ways to represent myths through art.
* Create illustrations for your favourite myth.
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| **Home Learning Overview-** See attached overview |
| **Visits/Visitors-** Contact local history association and organise local walk of Plymouth mythical sites. |