

Pesky Pairs

(Adapted from Rhodes to Language, Anna Rhodes)

Look at each pair of words.

- Can you think of 2 things that are the same about them?
 - Try and always start with “they both...”
- Can you think of 2 things that are different about them?
 - Make sure you always mention both items and link them both together. For example, instead of saying “an octopus lives in the sea and a spider is an insect” you need to say “an octopus lives in the sea and a spider lives on a web”.

Hint: Think about what category/group they belong to, what they are used for, what parts they have, where you find them, what they are made of, what they look like...



Same: *They are both things that grow*

Same: *They are both in the garden*

Different: *A flower is small and a tree is big*

Different: *A flower has a stalk and a tree has a trunk*



Same: They both...

Same: They both...

Different: An octopus _____
and a spider _____.

Different: An octopus _____
and a spider _____.



Same: They both...

Same: They both...

Different: A door _____
 and a window _____.

Different: A door _____
 and a window _____.

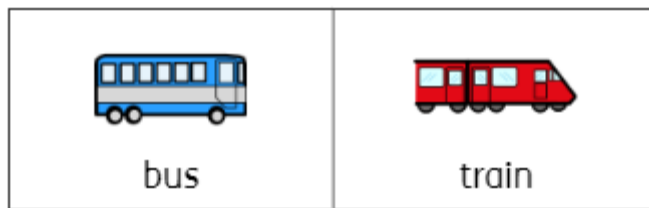


Same: They both...

Same: They both...

Different: A bracelet _____
 and a watch _____.

Different: A bracelet _____
 and a watch _____.

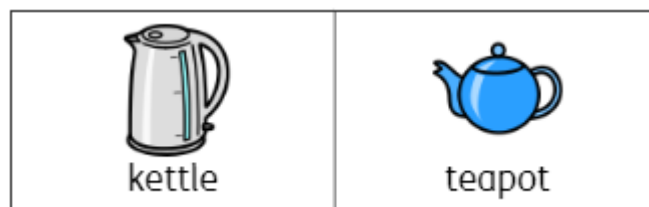


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Different:



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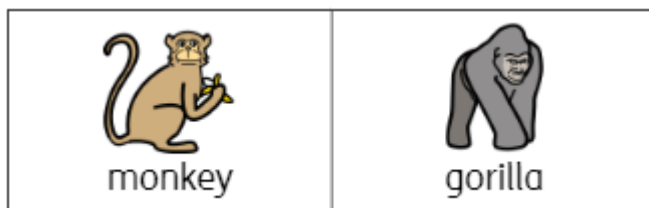


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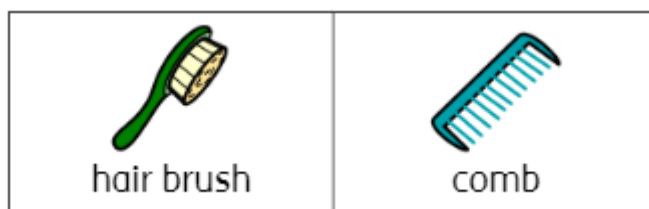


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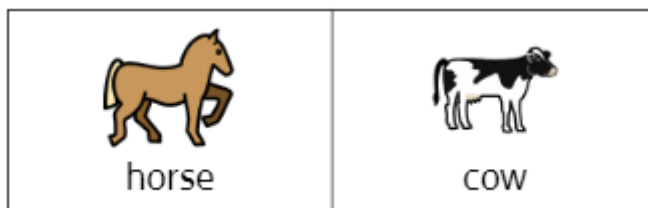


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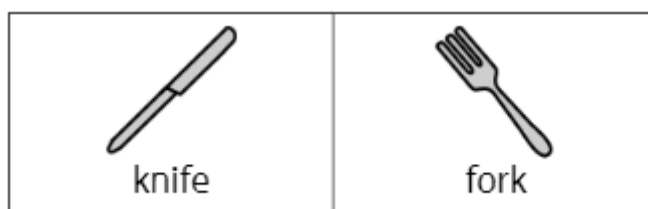


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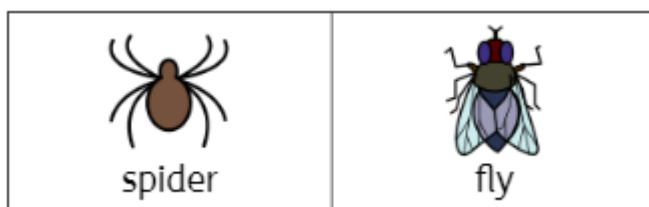


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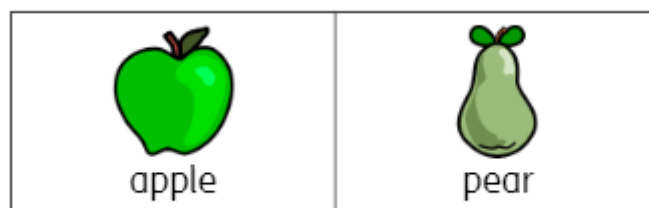


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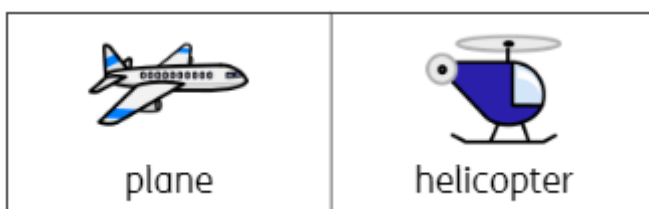


Same:

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Different:

Different:



Same:

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Same:

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