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**High Street Primary Academy**

**Home Learning**

**Seahorse Class - Autumn One**

**Theme: Once Upon a Time**

**To get the most out of your home learning you must:**

**Complete the ‘daily tasks’ every day. Select another task of your choice to complete each week.**

**We look forward to sharing your completed work in school. Please feel free to send photos or email your**

**completed projects to** **high.st.primary.school@plymouth.gov.uk**

**Theme: ‘Once Upon a Time.’**

- Paint/draw/use other medium to design and create a bridge. (Have a look at the famous bridge by Monet for inspiration!)

- Investigate how different building materials for a bridge can increase or decrease the volume of footsteps.

- Have a go at creating a setting for a traditional story of your choice and add in the characters.

- Choose a way to answer the question – How Does Sound Travel?

- With your adult, prepare a meal you think the troll might enjoy instead of goat.

- Create an advertisement to sell our Traditional Tales story book at the Christmas Fayre.

- Carry out a traditional story survey at home. What are people’s favourite, etc?

**Creative Writing**

-Read other traditional tales. Use one as a model and have a go at writing your own, using your own ideas.

-Create a comic style version of a traditional tale.

-Rewrite/retell a traditional story of your choice from the ‘villain’s point of view.

-Design a menu that you would serve to the troll instead of goat!

-Rewrite a different story ending for a traditional tale of your choice.

**Maths**

- Roman numerals – find a way to show how the Roman numeral system works.

- Revise 10, 2 and 5 times tables.

- Begin to develop quick recall of 3 and 4 times tables. See if you can beat your score in 1 minute using [ttrockstars.com](https://play.ttrockstars.com/auth/school/student/)

- Look at the relationship between addition and subtraction of 2, 3 or 4-digit numbers. Find ways of showing the relationship between the numbers.

Practise multiplying a 3-digit number by a 1-digit number.

**Visit**

-Visit a library to read traditional tales.

-What bridges could you visit or have visited?

-Visit the cinema or theatre to watch a traditional tale.

**Daily tasks**

- Read your reading book to another person and answer questions about what you have read. Make sure you let me know when you need to change your book. You will have the opportunity to change it throughout week.

- Practise your handwriting.

- Practise your spellings of common exception words and words from the Year 3/4 syllabus (see website)