

YEAR 5: 2022–23						
TERM	AUTUMN		SPRING		SUMMER	
Whole School Theme	Relationships – Respect		Living in a wider world – Responsibility– Ambition and Citizenship		Health and Wellbeing – Tolerance	
Core Value(s) Focus	Respect and Responsibility		Curiosity and Creativity		Courage	
Topic Theme	Invasion, Invasion, Invasion	My Habitat, My Home	Raiders	What goes up must come down	Pilgrims	Fair Trade
Maths	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling	Calculating with decimal fractions Factors, multiples and primes	Fractions	Converting units Angles
English	Quality Texts Anglo Saxon Boy Anglo Saxon NF Texts Beowulf King Arthur NF and Story Texts Genres and Writing Outcomes Script – News at When HH?? Innovate on an Anglo Saxon Myth Biography of King Arthur	Quality Texts History of Stonehouse – Online Resource Holes Genres and Writing Outcomes Settings/Habitats Poems Comparison of Stonehouse – Then and Now – Information Text Camp Green Lake – Setting description Yellow Spotted Lizard Fact File – Non-Chron	Quality Texts Viking Boy Norse Myths Viking NF texts HH Vicious Vikings Genres and Writing Outcomes Innovate on a Norse Myth Journalistic Writing – Viking Front Page Invaders or Improvers? – Persuasive argument	Quality Texts Heidi The Sound of Music NF Texts about Europe Genres and Writing Outcomes Travel Guide for the Alps Instructions for making ski lift/pulley system Film Review – Sound of Music Narrative – innovation on Heidi	Quality Texts Boom – Mark Haddon Mayflower Diary Space Flight/Moon Landing Texts Genres and Writing Outcomes Adventure narrative based in Space. Who Was Braver – the Pilgrims or the Astronauts? – Balanced Argument News forecast about the moon landing – Script	Quality Texts Kensuke’s Kingdom Born To Run Dear Olly Genres and Writing Outcomes Informal letter – Kensuke’s Kingdom Born to Run – Predict and write a part of the story in the style of MM Dear Olly – Diary suggested
Reading Masters	(Information) (Myth) (Myth) (Biography) (Biography) (Poem)	(Poem) (Information) (Information) (Setting description) (Fact-file) (Fact-file) (Myth)	(Myth) (Information) (Newspaper article) (Persuasive argument) (Persuasive argument) (Travel guide)	(Instructions) (Instructions) (Film review) (Narrative) (Balanced argument)	(Balanced argument) (News script) (News script) (Informal letter)	(Informal letter) (Narrative) (Narrative) (Diary) (Diary)
Spelling	RWI Spelling Scheme Units 1 – 5	RWI Spelling Scheme Units 6 – 10	RWI Spelling Scheme Units 11 – 14	RWI Spelling Scheme Units 1 – 5 Revision	RWI Spelling Scheme Units 6 – 10 Revision	RWI Spelling Scheme Units 11 – 14 Revision
DEAR Texts	Rooftoppers	Shadow	Tom’s Midnight Garden	The Wolves of Willoughby Chase	Clockwork	The Snowspider
Science	Forces	Living things and their habitats	Properties of Materials	Science Week	Earth and Space	Animals including humans
History and Geography	The Anglo–Saxons	Changes in our local environment	The Vikings	Europe – Study of an Alpine region	Journeys	Journeys – trade
Art and Design Technology	Anglo–Saxon Treasures (pottery)	Innovative Architecture (designer focus)	Viking Longhouses (building structures)	Ski Lifts (moving components)	Windrush (painting)	Fruit (observational drawing)

<u>PE Part 1</u>	On the Beach – Dance	Pair of Composition – Gymnastics	Invasion Games – Football	Invasion Games – Netball	Heptathlon – Athletics	Dance Styles
<u>RE</u>	Unit U2.1 What does it mean for Christians to believe that God is holy and loving?	Unit U2.2 Creation and science: conflicting or complementary?	BUnit U2.3 Why do Christians believe that Jesus is the Messiah?	Unit U2.4 How do Christians decide how to live? 'What would Jesus do?'	Unit U2.5 What do Christians believe Jesus did to 'save' people?	Unit U2.6 For Christians, what kind of king was Jesus?
<u>Computing</u>	Online safety	Micro:bit: programming	Search engines	Sonic Pi: Music programming	Mars Rover 1	Mars Rover 2
<u>Music</u>	Livin' on a Prayer	Classroom Jazz	Make you Feel my Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
<u>PSHE</u>	1.Managing friendships and peer influence 2 Physical contact and feeling safe 3. Responding respectfully to a wide range of people; recognising prejudice and discrimination		1. Protecting the environment; compassion towards others 2. How information online is targeted; different media types, their role and impact 3. Identifying job interests and aspirations; what influences career choices; workplace stereotypes		1. Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies 2. Personal identity; recognising individuality and different qualities; mental wellbeing 3. Keeping safe in different situations, including responding in emergencies, first aid and FGM	
<u>MFL</u>	Goldilocks	Habitats	What is the date?	The weather	Clothes	Olympics
<u>Trips / Visits</u>	Widening Horizons: British Art's Show 12 th October at KARST 13 th October at The Box 20 th October in the classroom.	Local walk Dartmoor Zoo Widening Horizons	Widening Horizons Plympton Castle	Visit to ski centre Widening Horizons	Mayflower steps Museum trip Widening Horizons	Nurse visit Widening Horizons
<u>Sharing Learning</u>	Share children's Anglo-Saxon pottery display	Trip to Dartmoor Zoo	Viking docu-film	Virtual Skiing Trip	Trip to the museum	Share Widening Horizons Journey
<u>Important Dates</u>	Harvest – October	Remembrance Singing Concert EYFS Nativity Diwali	Shrove Tuesday	Science Week World Book Day Easter	Sports Day SATs	Summer Fayre