

HIGH STREET PRIMARY SCHOOL

BRITISH VALUES POLICY



Reviewed April 2016

British Values at High Street

Since November 27th 2014, we have been following the Department for Education guidance on promoting 'British values' in all that we do. The guidance explains that we must promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We are required to have a clear strategy for embedding these values and we have used staff meetings to explore the concept of British Values and how we can ensure that we are fulfilling our duties.

Before the guidance was sent out to schools we were already meeting many of the points through our curriculum and our school behaviour policy. We have always wanted our pupils to have opportunities to develop as individuals and become well rounded community members. We have always encouraged our pupils to be respectful and tolerant of each other no matter what their individual belief or faith they are. Our City has changed and there is much diversity on many levels. We understand the need to teach our pupils about democracy, how the law works and liberty.

We agree that it is part of our role as educators, to ensure that our pupils leave school ready for life in modern Britain. The way we will do this is through our curriculum particularly in Personal Social Cultural and Health Education (PSCHE) and Religious Education (RE) lessons, through School Assemblies and through themed weeks where pupils work on projects which are cross curricular.

Universal Principles:

We are part of a British society, and it is important to the Governors, staff and parents at High Street Primary School that children learn the universal principles of:

- Openness
- Self-help
- Honesty
- Self-responsibility
- Democracy
- Caring for others
- Equality
- Solidarity
- Social responsibility
- Equity

We achieve these aims through:

- Team work and collaboration across the school
- Promoting equality of opportunity
- Creating an open, inclusive ethos whereby children can be themselves, and develop courtesy, respect and tolerance for others

- Promoting mental health and wellbeing
- Development of pupil leadership
- Promoting the rights and responsibilities of all members of the learning community
- Promotion of service families
- Challenging intolerance
- Having a clear code of conduct, whereby children understand right from wrong, and are able to take responsibility for their actions

We provide a broad and balanced Curriculum which allows us to:

- Research and learn about National heroes such as Churchill, Florence Nightingale
- Provide opportunities to use our local area
- Provide opportunities which celebrate diversity
- Understand Plymouth as part of a global community; learning about and communicating with children from across the world
- Have a sense of community responsibility; working with other agencies such as police and fire service
- Learn about cultures and faiths; how are we different from one another and how are we the same?
- Learn about our nation and its heritage, for example, Plymouth as a port and in the Blitz, the First World War topic and Poppy service

Please see the British Values statement displayed on the school website