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| **YEAR R/Y1 Curriculum Overview 2020/2021** |
| **Autumn** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** |
| **EYFS Theme** | **Goldilocks and the Three Bears / Autumn** | **Lost and Found / Autumn & Winter** |
| **Year 1 Units** | **Goldilocks and the Three Bears** | **Lost and Found****By Oliver Jeffers** | **The Snowman – Animation and book by Raymond Briggs** |
| **Main Drivers** | HistoryComputing | HistoryComputingD and T | Narrative UnitArtGeography | Narrative UnitArtGeography |
| **English** | Narrative – retell the story of Goldilocks and the 3 BearsReport: All about bears | Diary Entry – GoldilocksPoetry – Revolting RhymesRecount – walk to the park observing the houses along the way / visit from Dartmoor Zoo (talk about bears) | Narrative – Retell the story of Lost and Found by Oliver Jeffers | Narrative/non-fiction – write postcard from the point of the boy *Non Chronological Reports – The Penguin* | Poetry - WinterNarrative - Character/Setting description from The Snowman animation |
| **WR Maths** | Number – Place Value within 10 | Addition and Subtraction within 10 | Place Value – Within 20 | Geometry - Shape | Assessment |
| **Science** |  | Design a bed for Daddy Bear – fair test | Animals - Penguins | Freezing and Melting |
| **History** | History of Family life - How has family life changed or remained the same over time?How do we describe the sequence of time? | History of toys  | Captain Scott |
| **Geography** | (History focus this term) | North Pole and South Pole |
| **RE** | What do Christians believe God is like? (1.1) |  | Why does Christmas matter to Christians? (1.3) |
| **Charanga Music** | Big Bear Funk (Reception Unit) | Nursery Rhymes and Traditional Songs and Rhymes (Me, My Stories, Everyone) | Christmas Songs |
| **Art** | Self Portraits | Paint your bear | Collage – Antarctic(Cold Colours) | Snowman Models (Different Mediums) |
| **Twinkl PE** | Outdoor – Attacking and DefendingIndoor – Yoga (Salute to the Sun) | Outdoor – Invasion Games (Y1 Unit)Indoor – Dance (Starry Skies) | Fundamental Skills – Christmas (Y1) |
| **Jigsaw PSHE** | Healthy Me (Y1 Unit)What does my family look like? | Celebrating Difference (Y1 Unit) |
| **D+T** |  | Design a bed for a Daddy Bear |  | Design and Make Gift Boxes (3D Shape) |
| **Computing** | E-Safety | Information Technology |  |  |

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| **YEAR R/Y1 Curriculum Overview 2020/2021** |
| **Spring** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** |
| **EYFS Theme** | **All Around the World / Winter & Spring** | **The Three Little Pigs / Spring** |
| **Year 1 Units** | **Oh the Places You’ll Go…****Text: Emma Jane’s Aeroplane** | **The Four Seasons – by Fiona Watt** | **The Three Little Pigs****(Traditional Tale)** | **Neverland – (Peter Pan)** |
| **Main Drivers** | GeographyD and T | Science | ScienceD and T | Narrative UnitD and TGeography |
| **English** | Recount – a tripPersuasive writing - Holiday Brochure Recipe/instructions - (World food) | Explanation – the seasons/hibernationDescription – seasonsPoetry - Seasons | Retell - Traditional TalesScientific Writing – Materials investigationNon-Chron report - pigs | Diary Entry – Peter/Tink or Wendy’s perspectiveStory Writing – innovate on Peter Pan*Recipe - Easter Nests**Recount – The Easter story* |
| **WR Maths** | Addition and Subtraction – within 20 | Number – Place Value (within 50) | Measurement – Length and Height | Measurement – Weight and Volume | Consolidation and Assessment |
| **Science** |  | Seasonal Changes | Materials |  |
| **History** |  |  |  |  |
| **Geography** | Location and Place KnowledgeComparing the UK to FloridaMaps and Atlases | Seasons around the World |  | Creating Simple Maps of Neverland |
| **RE** | Who do Christians think made the world? (1.2) | Why does Easter matter to Christians? (1.5) |
| **Charanga Music** | Our World (Reception Unit) | Vivaldi – The Four Seasons | Rhythm in the Way we Walk and Banana Rap (Y1 Unit) | Easter Songs |
| **Art** |  | Seasons Paintings |  | Pop Up Scenes using simple levers |
| **Twinkl PE** | Indoor – Dance (Seasons)Outdoor – Multi Skills (Throwing and Catching) | Indoor – Gymnastics (Traditional Tales)Outdoor – Multi Skills (Bat and Ball) | Fundamental Skills – Easter (Y1) |
| **Jigsaw PSHE** | Being Me in my World (Y1 Unit) | Dreams and Goals (Y1 Unit) |
| **D+T** | Food from Around the World |  | Building Houses for the 3 little Pigs | Pop Up Scenes using simple levers |
| **Computing** | Google Earth |  |  |  |

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| **YEAR R/Y1 Curriculum Overview 2020/2021** |
| **Summer** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
| **EYFS Theme** | **Teddy Bear’s Picnic / Summer** | **Superheroes / Summer** |
| **Year 1 Units** | **Teddy Bear’s Picnic**  | **Peculiar Pets – Read ‘You’re Called WHAT?’** | **Hero Hunters –** **Range of story books based on superheroes (Unstoppable Max?)** | **Great Britons, Great Britain****Non fic books on Pop Art**  | **Once Upon a Poem – BBC Animated Revolting Rhymes** |
| **Main Drivers** | Science | Science | ComputingGeography | ComputingArtHistory | Poetry Art |
| **English** | Explanation – growing strawberry plantsScientific Writing – write up investigation into plants growing in different conditions | Explanation – life cycle of a butterfly*Instructions – looking after a pet* | Comic Strips – Innovate on hero story books (Unstoppable Max?)Instructions (linked to Geography) – write directions for partner to follow/Treasure Hunt*Explanation – Superheroes costumes and gadgets* | Biography - Andy WarholExplanation – Pop art and printing (linked to art)*Instructions – How to print* | Rhyming Poems – learn and read aloud to performLetters – Write letters to characters from nursery rhymes giving them advice.  |
| **WR Maths** | Multiplication and Division | Fractions | Position and Direction | Place Value – within 100 | Measurement - Money | Measurement - Time | Consolidation and Assessment |
| **Science** | Plants | Animals/Human Body |  |  |  |
| **History** | Teddy Bears |  |  | The 1960s | History of Nursery Rhymes (links back to previous learning) |
| **Geography** |  |  | Directional language, plans and maps |  |  |
| **RE** | What is the good news Christians believe God brings? (1.4) | What does it mean to belong to a faith community? (1.10) |
| **Charanga Music** | Teddy Bear’s Picnic – own lyrics | Hey You! (Y1 Unit) | The 1960s! | Class Choir |
| **Art** | Still life - Plant Sketching | Still life - Watercolours |  | Pop Art and Printing(Andy Warhol) | Finger Puppets |
| **Twinkl PE** | Outdoor - Multi Skills – Running and JumpingIndoor – Gymnastics (Animals) | Outdoor – Multi Skills – Sports DayIndoor –  |
| **Jigsaw PSHE** | Relationships (Y1 Unit) | Changing Me (Y2 Unit) |
| **D+T** | Teddy Bears | Bird Feeders | Badge Making through different mediums – Logo for own Superhero |  |  |
| **Computing** |  |  | Programming - Roamer | Digital Literacy |  |