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| **YEAR R/Y1 Curriculum Overview 2020/2021** | | | | | | | | | | | | | | | | | | |
| **Autumn** | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | | | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | | **Week 11** | **Week 12** | **Week 13** | |
| **EYFS Theme** | **Goldilocks and the Three Bears / Autumn** | | | | | | | | | | **Lost and Found / Autumn & Winter** | | | | | | | |
| **Year 1 Units** | **Goldilocks and the Three Bears** | | | | | | | | | | **Lost and Found**  **By Oliver Jeffers** | | | | | **The Snowman – Animation and book by Raymond Briggs** | | |
| **Main Drivers** | History  Computing | | | | History  Computing  D and T | | | | | | Narrative Unit  Art  Geography | | | | | Narrative Unit  Art  Geography | | |
| **English** | Narrative – retell the story of Goldilocks and the 3 Bears  Report: All about bears | | | | Diary Entry – Goldilocks  Poetry – Revolting Rhymes  Recount – walk to the park observing the houses along the way / visit from Dartmoor Zoo (talk about bears) | | | | | | Narrative –  Retell the story of Lost and Found by Oliver Jeffers | | | Narrative/non-fiction – write postcard from the point of the boy *Non Chronological Reports – The Penguin* | | Poetry - Winter  Narrative - Character/Setting description from The Snowman animation | | |
| **WR Maths** | Number – Place Value within 10 | | | | | | | Addition and Subtraction within 10 | | | | Place Value – Within 20 | | | | Geometry - Shape | | Assessment |
| **Science** |  | | | | | Design a bed for Daddy Bear – fair test | | | | | Animals - Penguins | | | | | Freezing and Melting | | |
| **History** | History of Family life - How has family life changed or remained the same over time?  How do we describe the sequence of time? | | | | | History of toys | | | | | Captain Scott | | | | | | | |
| **Geography** | (History focus this term) | | | | | | | | | | North Pole and South Pole | | | | | | | |
| **RE** | What do Christians believe God is like? (1.1) | | | | | | | | |  | Why does Christmas matter to Christians? (1.3) | | | | | | | |
| **Charanga Music** | Big Bear Funk (Reception Unit) | | | | | | | | | Nursery Rhymes and Traditional Songs and Rhymes  (Me, My Stories, Everyone) | | | | | | Christmas Songs | | |
| **Art** | Self Portraits | | | | | | Paint your bear | | | | Collage – Antarctic  (Cold Colours) | | | | | Snowman Models (Different Mediums) | | |
| **Twinkl PE** | Outdoor – Attacking and Defending  Indoor – Yoga (Salute to the Sun) | | | | | | | | | Outdoor – Invasion Games (Y1 Unit)  Indoor – Dance (Starry Skies) | | | | | | | Fundamental Skills – Christmas (Y1) | |
| **Jigsaw PSHE** | Healthy Me (Y1 Unit)  What does my family look like? | | | | | | | | | Celebrating Difference (Y1 Unit) | | | | | | | | |
| **D+T** |  | | | Design a bed for a Daddy Bear | | | | | | |  | | | | | Design and Make Gift Boxes (3D Shape) | | |
| **Computing** | E-Safety | | | Information Technology | | | | | | |  | | | | |  | | |

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| **YEAR R/Y1 Curriculum Overview 2020/2021** | | | | | | | | | | | | | | | |
| **Spring** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | | **Week 9** | | **Week 10** | **Week 11** | **Week 12** | **Week 13** |
| **EYFS Theme** | **All Around the World / Winter & Spring** | | | | | | **The Three Little Pigs / Spring** | | | | | | | | |
| **Year 1 Units** | **Oh the Places You’ll Go…**  **Text: Emma Jane’s Aeroplane** | | | | **The Four Seasons – by Fiona Watt** | | **The Three Little Pigs**  **(Traditional Tale)** | | | | | **Neverland – (Peter Pan)** | | | |
| **Main Drivers** | Geography  D and T | | | | Science | | Science  D and T | | | | | Narrative Unit  D and T  Geography | | | |
| **English** | Recount – a trip  Persuasive writing - Holiday Brochure  Recipe/instructions - (World food) | | | | Explanation – the seasons/hibernation  Description – seasons  Poetry - Seasons | | Retell - Traditional Tales  Scientific Writing – Materials investigation  Non-Chron report - pigs | | | | | Diary Entry – Peter/Tink or Wendy’s perspective  Story Writing – innovate on Peter Pan  *Recipe - Easter Nests*  *Recount – The Easter story* | | | |
| **WR Maths** | Addition and Subtraction – within 20 | | | | Number – Place Value  (within 50) | | | | Measurement – Length and Height | | | Measurement – Weight and Volume | | Consolidation and Assessment | |
| **Science** |  | | | | Seasonal Changes | | Materials | | | | |  | | | |
| **History** |  | | | |  | |  | | |  | | | | | |
| **Geography** | Location and Place Knowledge  Comparing the UK to Florida  Maps and Atlases | | | | Seasons around the World | |  | | | | | Creating Simple Maps of Neverland | | | |
| **RE** | Who do Christians think made the world? (1.2) | | | | | | Why does Easter matter to Christians? (1.5) | | | | | | | | |
| **Charanga Music** | Our World (Reception Unit) | | | | Vivaldi – The Four Seasons | | Rhythm in the Way we Walk and Banana Rap (Y1 Unit) | | | | | | | Easter Songs | |
| **Art** |  | | | | Seasons Paintings | |  | | | | | Pop Up Scenes using simple levers | | | |
| **Twinkl PE** | Indoor – Dance (Seasons)  Outdoor – Multi Skills (Throwing and Catching) | | | | | | Indoor – Gymnastics (Traditional Tales)  Outdoor – Multi Skills (Bat and Ball) | | | | | | | | Fundamental Skills – Easter (Y1) |
| **Jigsaw PSHE** | Being Me in my World (Y1 Unit) | | | | | | Dreams and Goals (Y1 Unit) | | | | | | | | |
| **D+T** | Food from Around the World | | | |  | | Building Houses for the 3 little Pigs | | | | Pop Up Scenes using simple levers | | | | |
| **Computing** | Google Earth | | | |  | |  | | | |  | | | | |

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| **YEAR R/Y1 Curriculum Overview 2020/2021** | | | | | | | | | | | | | | | | | | | | |
| **Summer** | **Week 1** | **Week 2** | **Week 3** | | **Week 4** | **Week 5** | | **Week 6** | **Week 7** | | **Week 8** | | **Week 9** | | **Week 10** | | **Week 11** | **Week 12** | **Week 13** | **Week 14** |
| **EYFS Theme** | **Teddy Bear’s Picnic / Summer** | | | | | | | | | | | **Superheroes / Summer** | | | | | | | | |
| **Year 1 Units** | **Teddy Bear’s Picnic** | | **Peculiar Pets – Read ‘You’re Called WHAT?’** | | | | | **Hero Hunters –**  **Range of story books based on superheroes (Unstoppable Max?)** | | | | | | | **Great Britons, Great Britain**  **Non fic books on Pop Art** | | | | **Once Upon a Poem – BBC Animated Revolting Rhymes** | |
| **Main Drivers** | Science | | Science | | | | | Computing  Geography | | | | | | | Computing  Art  History | | | | Poetry  Art | |
| **English** | Explanation – growing strawberry plants  Scientific Writing – write up investigation into plants growing in different conditions | | Explanation – life cycle of a butterfly  *Instructions – looking after a pet* | | | | | Comic Strips – Innovate on hero story books (Unstoppable Max?)  Instructions (linked to Geography) – write directions for partner to follow/Treasure Hunt  *Explanation – Superheroes costumes and gadgets* | | | | | | | Biography - Andy Warhol  Explanation – Pop art and printing (linked to art)  *Instructions – How to print* | | | | Rhyming Poems – learn and read aloud to perform  Letters – Write letters to characters from nursery rhymes giving them advice. | |
| **WR Maths** | Multiplication and Division | | | | Fractions | | | Position and Direction | | Place Value – within 100 | | | | Measurement - Money | | Measurement - Time | | | Consolidation and Assessment | |
| **Science** | Plants | | Animals/Human Body | | | | |  | | | | | | |  | | | |  | |
| **History** | Teddy Bears | |  | | | | |  | | | | | | | The 1960s | | | | History of Nursery Rhymes (links back to previous learning) | |
| **Geography** |  | |  | | | | | Directional language, plans and maps | | | | | | |  | | | |  | |
| **RE** | What is the good news Christians believe God brings? (1.4) | | | | | | | | | | What does it mean to belong to a faith community? (1.10) | | | | | | | | | |
| **Charanga Music** | Teddy Bear’s Picnic – own lyrics | | Hey You! (Y1 Unit) | | | | | | | | | | | | The 1960s! | | | | Class Choir | |
| **Art** | Still life - Plant Sketching | | Still life - Watercolours | | | |  | | | | | | | | Pop Art and Printing  (Andy Warhol) | | | | Finger Puppets | |
| **Twinkl PE** | Outdoor - Multi Skills – Running and Jumping  Indoor – Gymnastics (Animals) | | | | | | | | | | Outdoor – Multi Skills – Sports Day  Indoor – | | | | | | | | | |
| **Jigsaw PSHE** | Relationships (Y1 Unit) | | | | | | | | | | Changing Me (Y2 Unit) | | | | | | | | | |
| **D+T** | Teddy Bears | | | Bird Feeders | | | | Badge Making through different mediums – Logo for own Superhero | | | | | | |  | | | |  | |
| **Computing** |  | | |  | | | | Programming - Roamer | | | | | | | Digital Literacy | | | |  | |