| YEAR 4: 2022-23 |  |  |  |  |  |  |
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| TERM | AUTUMN |  | SPRING |  | SUMMER |  |
| Whole School Theme | Our Community - Our Values |  | Our World - Our Responsibility |  | Our Dreams - Our Future |  |
| Core Value(s) Focus | Respect and Responsibility |  | Curiosity and Creativity |  | Courage |  |
| Theme | When in Rome | Route 66 | Walk Like an Egyptian | Let it Rain | Lava | Crime and Punishment |
| Maths | Review of Column Addition Numbers to 10,000 | Numbers to 10,000 Perimeter <br> The 3,6,9 times tables | The 3,6,9 times tables 7 Times tables patterns Understanding and manipulating multiplicative relationships | Understanding and manipulating multiplicative relationships <br> Co-ordinates <br> Review of Fractions <br> Fractions greater than 1 | Fractions greater than 1 Symmetry in 2 D Shapes | Time Division with remainders |
| English | Quality Texts <br> Romulus and Remus Arthur and the Golden Rope Mouse Bird Snake Wolf Roman NF Texts Roman Gods <br> Genres and writing outcomes <br> Myth retelling - Innovate on Arthur and the Golden Rope News report - Script - Live updates about Romulus and Remus Persuasion text - Who was the best Roman God? - also make Top Trumps | Quality Texts <br> Online texts about American tourist attractions and Route 66 Johnny Cash Autobiography - Use clip from Walk the Line <br> Genres and writing outcomes <br> Travel Guide/Information texts about tourist attractions - Information text Biography - Johnny Cash Pizza making - Instructions | Quality Texts <br> Tadeo Jones - Film Unit Secrets of a Sun King NF Texts on Pharaohs/Pyramids Peabody and Mr Sherman (film) <br> Genres and writing outcomes <br> Setting description - Ancient Egypt Film Review NF text about life in Ancient Egypt | Quality Texts <br> The WInd in the Willows The River Singers The Tamar (NF Study) <br> Genres and writing outcomes <br> Narrative - Innovate on Wind in the Willows <br> NF text - The River Tamar Rover Poem | Quality Texts <br> The Pebble in my Pocket Lava - Disney Short History of Vesuvius and Pompeii NF <br> Genres and writing outcomes <br> Non-chron - How does a Volcano Explode? <br> Narrative - write the story of Lava Dlary Entry - Pompeii | Quality Texts <br> The Highwayman <br> Gangster Granny <br> Dick Turpin: Legends and Lies Billions <br> Genres and writing outcomes <br> Story poem based on The Highwayman Narrative in the Style of David Walliams |
| Spelling | RWI Spelling Scheme Units 1-5 | RWI Spelling Scheme Units 6-10 | RWI Spelling Scheme Units 11-14 | RWI Spelling Scheme Units 1-5 Revision | RWI Spelling Scheme Units 6-10 Revision | RWI Spelling Scheme Units ll-14 Revision |
| DEAR <br> Texts | Roman Myths | Shackleton's Journey | Marcie and the Riddle of the Sphinx | Macbeth | Gregory Cool | I Was A Rat |
| Science | Animals including Humans | States of Matter | Sound | Science Week | Electricity | Living things and their habitats |
| History and Geography | Roman Britain | The Americas | The Ancient Egyptians | Rivers and the Water Cycle | Earthquakes and Volcanoes | Crime and Punishment |
| Art and Design Technology | Roman coins (pottery) | Making pizza | Making Paper (materials) | Waterlilies (painting - artist focus) | Earthquake-proof Buildings (building structures) | Wanted Posters (printing) |
| PE Part 1 <br> PE Part 2 | Balance - Gymnastics | Cold Places - Dance | Ball on the Ground - Games | Pentathlon-Athletics | Rugby and the Haka - Dance | Rotation - Gymnastics |
| RE | Unit L2.7 What do Hindus believe that God is like? | Unit L2.8 What does it mean to be a Hindu in Britain today? | Unit L2.9 How do festivals and worship show what matters to a Muslim? | Unit L2.10 How do festivals and family life show what matters to Jews? | Unit L2.11 How and why do people mark the significant events of life? | Unit L2.12 How and why do people try to make the world a better place? |


| Computing | Collaborative Learning | The internet | Website design | Investigating Weather | нTML | Computational thinking |
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| Musie | Mamma Mia | Glockenspiel | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
| PSHE | 1.Positive <br> 2.Responding to hurtful beh <br> 3. Respecting differences and | cluding online <br> ging confidentiality; recognising e <br> ; discussing difference sensitively | 1. What make <br> 3.Making decisions | red responsibilities <br> and used <br> and keeping money safe | 1.Maintaining a balanced lifestyle; oral hygiene and dental care <br> 2.Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty |  |
| MFL | The Romans | Presenting Myself | The Family | At the Cafe | In the Classroom | Do you have a pet? |
| Trips / Visits |  | Trip to local pizza restaurant | The Box | Devon River Visit |  | Princetown - Jail Museum |
| Sharing Learning |  | Parent Pizza Party |  | Science Exhibition |  |  |
| Important Dates | Harvest - October | Remembrance Singing Concert EYFS Nativity Diwali |  | Science Week World Book Day | Sports Day <br> SATs | Summer Fayre |

