

YEAR 6: 2022–23						
TERM	AUTUMN		SPRING		SUMMER	
Whole School Theme	Relationships – Respect		Living in a wider world – Responsibility– Ambition and Citizenship		Health and Wellbeing – Tolerance	
Core Value(s) Focus	Respect and Responsibility		Curiosity and Creativity		Courage	
Theme	Rainforest	Back to the Future	Eco Warriors	It's all Greek to Me	WAR!	Tomorrow's World
Maths	Calculating using knowledge of structures Multiples of 1,000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages Statistics	Revision Topics – SATs Preparation	Ratio and proportion Calculating using knowledge of structures Solving problems with two unknowns Order of operations Mean average
Spelling	RWI Spelling Programme Units 1–5	RWI Spelling Programme Units 6 – 10	RWI Spelling Programme Units 11–14	RWI Spelling Programme Units 1–5 Revision	RWI Spelling Programme Units 6 – 10 Revision	RWI Spelling Programme Units 11–14 Revision
Writing	Quality Texts The Explorer Journey to the River Sea Rainforest Life and Dreams Uncle Montague's Tales of Terror Genres and Writing Outcomes Adventure Narrative Non-Chron Text on Rainforests Rainforest poem Suspense Narrative	Quality Texts Mortal Engines Charles Darwin Biography Information texts on the Mayans Rain Player The Nightmare before Christmas – Film Unit Genres and Writing Outcomes Diary writing Biography Mayans Argument Text Film Review	Quality Texts Lost Words Running Wild NF texts about conservation/Ecology Water Pollution Poems Genres and Writing Outcomes Poem Persuasive writing Narrative	Quality Texts Odysseus NF texts about Ancient Greece The Myth Atlas Percy Jackson and the Sea of Monsters – Film Unit Genres and Writing Outcomes Myth NF Text About myths around the world Narrative	Quality Texts Rose Blanche The Machine Gunners Letters from the Lighthouse NF Texts – Plymouth in the Blitz #Genres and Writing Outcomes Balanced argument Journalistic writing Diary Writing Formal Letters	Quality Texts The Last Wild The Eye of the Storm – Film Unit A Wrinkle in Time – Film Unit Genres and Writing Outcomes Narrative – Flashback Information Text Film Review
Reading Masters	Text 1 narrative Text 2 non-chron. text Text 3 – narrative Text 4 – narrative Text 5 – narrative Text 6 – diary	Text 1 – narrative Text 2 – biography Text 3 – narrative Text 4 – argument Text 5 – review Text 6 – poetry	Text 1 – argument Text 2 – narrative Text 3 – narrative Text 4 – info text Text 5 – narrative Text 6 – narrative	Text 1 – info text Text 2 – narrative Text 3 – narrative Text 4 – poetry Text 5 – narrative Text 6 – newspaper article	Text 1 –SATs prep Text 2–SATs prep Text 3–SATs prep Text 4 – diary Text 5 – letter Text 6 – narrative	Text 1 – info text Text 2 – narrative Text 3 – narrative Text 4 – film review Text 5 – narrative Text 6 – narrative
DEAR Texts	Journey to the River Sea Uncle Montague's Tales of Terror	Mortal Engines Letters from Father Christmas	A Wizard of Earthsea The Graveyard Book	The Adventures of Odysseus The Other Side of Truth	The Machine Gunners I am David	A Wrinkle in Time A Monster Calls
Science	Animals, including Humans	Evolution & Inheritance	Light	Science Week	Electricity	Living Things and their Habitats
History and Geography	South America: The Amazon	The Maya Civilisation	Protecting the Environment	The Ancient Greeks	The Impact of War	Our World in the Future
Art and Design Technology	Basket Weaving (building structures)	Mayan Architecture	Unit 3: Art – Recycling Textiles (fabric printing) Geography – Protecting the Environment	Unit 4: Art – Greek Pots (collage) History – The Ancient Greeks	Unit 5: Art – Activism Art (mixed media) Geography – Our World in the Future	Y6 Leavers Mosaic
PE – Cambridge	Dance – Football Performance	Gymnastics – Body Symmetry	Games – Ball Hockey	Games – Tag Rugby	Decathlon – Athletics	Why Bully Me? – Dance
RE – DATAS	U2.7 Why do Hindus want to be good?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.10 What matters most to Humanists, Christians?	U2.11 Why do some people believe in God and some people not? Christians, non-religious	U2.12 How does faith help people when life gets hard?
Computing – Kopov	Code breaking and password hacking	WWII and the first computers	Using the programming language of Python	Bar codes, QR codes and RFID	Data usage and smart schools	Designing and promoting a new product
Music – Charanga	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay

Yearly Curriculum Overview 2022–23

Learning Together | Achieving Excellence

PSHE – PSHE Association	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereo-types	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
MFL – Language Angels	At School	The Weekend		The Planets		Healthy Lifestyles		World War II	The Olympics
Trips / Visits				Aquarium		The Box			Residential
Sharing Learning		Christmas Concert				Science Exhibition for Parents 17.3.23			Performance
Important Dates	Harvest	Remembrance Singing Concert EYFS Nativity Diwali				Science Week World Book Day Easter		Sports Day SATs	Summer Fayre