

YEAR 4/5/6 Curriculum Overview 2020/2021														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Autumn	Augustus and his smile				Horrible History			Where's Wally				The Ice Bear		
Main Drivers	Narrative Unit Art				History Computing			Geography Computing				Narrative Unit Art		
English	Narrative (Story writing – <i>innovate on story</i>) Poetry (<i>Tiger poetry</i>) Persuasive Argument – Ban poaching				Non-Chronological report Balanced Argument (<i>Crime and punishment</i>) <i>Persuasive Writing - (leaflet campaigning for change)</i>			Promotional leaflet for UK city (persuasion) Diary Entry (<i>bullying – victim and bully perspective</i>) <i>Non-chron report about Plymouth</i>				Poetry (<i>Ice</i>) Narrative/creative writing (<i>using imagery, simile and metaphor to describe</i>) <i>Book review of the Ice Bear</i>		
Oracy	Develop fluency in presentation (Y4P)				To use complex sentences effectively (Y4L)			Show increased competence at expressing opinions (Y5L)				Reflect on own oracy skills		
WR Maths	Number – Place Value Y4 – up to 10,000 Y5/6 – to a million				Years 4 and 5- Addition and Subtraction			Years 4 and 5 – Multiplication and Division				Consolidation and Assessment		
					Year 6 – All four operations									
Science														
History					Crime and Punishment									
Geography								Location and Place Knowledge/mountains				Frozen Planet		
RE	What do Christians learn from the creation story? (L2.1) Creation and science (U2.2)						Muslim – How do festivals and worship show what matters to a Muslim? (L2.9) What does it mean to be a Muslim today? (U2.8)							
Charanga Music	Classroom Jazz 1 (Year 5 Unit)						Stop! – Anti-Bullying Rap (Year 4 Unit)				Christmas Songs			
Art	Fundamental skills – Sketching Watercolour and Print											Sculpture and Collage		
Twinkl PE	Outdoor – Hockey (Y4 unit) Indoor – Gymnastics Movement (Y4 Unit)						Outdoor – Tag Rugby (Y4 unit) Indoor - Dance Haka (Y5 Unit)						Fundamental Skills – Christmas (Y4)	
Jigsaw PSHE	Being Me in My World (Y5 Unit)						Celebrating Difference (Y5 Unit)							
D+T														
Computing					E-Safety			Coding and algorithms						
MFL – Spanish	Spanish in the World						Classroom Communication							

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Spring	The Iron (Age) Man				Pond Patrol		Who Eats What?		Kensuke's Kingdom					
Main Drivers	History Computing				Science		Science		Narrative Unit D and T					
English	Narrative (subversion of Stone Age Boy) Instruction – aspects of iron or stone age life Stig of the Dump (Barney's Diary entry)				Non-Chron Report - frogs Explanation – Scientific write up		Explanation (full text) – the food chain Explanation (graphic) - The digestive system		Narrative – Story writing (creating atmosphere and suspense) Journalistic Writing – based on Kensuke Research real life survival/desertion stories and summarise 3 examples.					
Oracy	Infer meanings and make predictions (Y4C)				To argue their position with well structured reasoning (Y5C)				Vary sentences for effect when speaking (Y6L)			Reflect on Own Oracy		
WR Maths	Year 4 – Fractions and Decimals (inc money) Year 5 – Fractions, Decimals and Percentages Year 6 – Fractions, Decimals, Percentages and Ratio								Year 4 and Year 5 – Measurement (Length, Perimeter and Area) Year 6 – Measurement (Perimeter, Area, Volume and Converting Units)		Statistics			
Science					Environment		Food Chains and Digestion							
History	The Stone Age through to the Iron Age													
Geography									Mapping					
RE	What do Hindus believe God is like? (I2.7) Why do Hindus want to be good? (U2.7)						How did Jesus save people? (U2.5) Why is Good Friday called that? (L2.5)							
Charanga Music	Blackbird (Year 4 Unit)						Make you feel my love (Year 5 Unit)				Easter Songs			
Art	Cave Paintings and Totem Animals													
Twinkl PE	Outdoor –Basketball (Year 5 Unit) Indoor – Dance. Chinese New Year (1 lesson – Y5 Unit) Street Dance (5 lessons)						Outdoor – Netball (Year 6 Unit) Indoor - Gymnastics Movement Unit (Year 5 Unit)						Fundamental Skills – Easter (Y5)	
Jigsaw PSHE	Dreams and Goals (Y5 Unit)						Healthy Me (Y5 Unit)							
D+T									Mechanical systems to create a scene from the story					
Computing	Information Technology													
MFL - Spanish	Transport Maths						Classroom Communication							

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Summer	The Sound of Music			Leon and the Place Between				Out of this world		May the Force be with you		Simon’s Cat		
Main Drivers	Science D and T			Narrative Unit Art				Science D and T		Science		Geography Computing		
English	Explanation – sound/musical instrument Scientific Writing – write up sound experiment Poetry – The Sound Collector			Narrative - Interweaving character, setting and plot Advertising – persuasion ‘Visit the Circus’ Balanced Argument – animals in circuses/zoos Non-Chron report – history of circus				Galileo - Biography Poetry – planet pnemonic Explanation – Day and Night		Scientific Writing – forces investigation Biography – Isaac Newton		Narrative (Cartoon Strips) Non Chronological Reports – the history of cartoon strips Instructions – creating stop motion animation		
Oracy	Maintain discussion by making relevant comments (Y4SE)				Listen for sustained periods of time and summarise (Y5SE)				To respond to increasingly complex questions (Y6C)				Reflect on oracy	
WR Maths	Y4 and Y5 Geometry Y6 – Algebra		Y4,5 and 6 Geometry		Y4 and Y5 - Time		Y4 and 5 - Multiplication and Division		Y4 and 5 – Fractions and Decimals		Consolidation and Assessment			
	Y6 – Investigations and Problem Solving													
Science	Sound and Electricity							Earth and Space		Forces				
History	Historical Figures													
	Thomas Edison (History of Sound Recording)			P.T. Barnum and the History of the Circus				Galileo		Isaac Newton				
Geography												Location, Climate and Time zones Map Reading		
RE	What does it mean if Christians believe God is holy and loving? (U2.1)							What matters most to humanists, Christians and other? (U2.10)						
Charanga Music	Livin’ On a Prayer (Y5 Unit)						Musicals – School Leavers’ Production							
Art				Master art / design techniques with a wide range of materials				Leavers’ Production Costumes and Set						
Twinkl PE	Outdoor - Rounders (Year 5 Unit) Indoor – Dance Electricity (Year 6 Unit)							Outdoor 1 – Athletics (Year 4 Unit) Swimming (Years 5 and 6) Outdoor 2 – Athletics (Year 5 Unit)						
Jigsaw PSHE	Relationships (Y5 Unit)							Changing Me (Y5 Unit) – SRE differentiated for Year 6						
D+T	Create a Light Show							3D model of solar system - mechanisms		Mechanisms –		Leavers’ Production Costumes and Set		
Computing	Create a Light Show											Computing Science		
MFL-Spanish	Feelings and emotions							Likes and dislikes						