High Street Primary Academy PE and Sport Premium Impact Report- 2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Links with PSSP and lead PE link Teacher Kerri Jackson - increasing staff	Curriculum map to be updated
knowledge and understanding of PE and school sport Engagement in PSSP	Replenish PE equipment, and storage for equipment.
events and activities.	Coaching – from Devon Cricket, Plymouth Raiders and Plymouth Argyle.
Providing a range of after school clubs available to KS1 and KS2.	G&T children to be identified, ensuring there is opportunity for them to thrive.
Increase participation in afterschool clubs	Booking bike ability for classes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No





Academic Year: 2017/18	Total fund allocated: £17, 420.00	Date Updated:	April 2018	
Key indicator 1: The engagement of primary school children undertake at	Percentage of total allocation: 46%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ Albion Rugby coaches to engage physical activity of children during lunch times.	Children to participate in lunch time activities.	£ 3070 +VAT	Children are engaging positively at lunchtimes with increased participation.	
To give children access to free after- school sports clubs.	Pay coaches to deliver clubs with a range of activities.	£45 per club £3240 +VAT	Children have enjoyed the clubs and will continue through the summer term.	To book popular clubs for the next term.
To provide leaders with PE equipment for engaging activates which promote literacy and maths	Equipment and storage boxes for play leaders.	£900	Order placed in May.	
skills. To engage pupils in positive physical activities at playtimes and lunchtimes.	Training of KS2 sports leaders for September 2018. And 1-2hrs training for 2 MTAs.	£170 £9per hour for MTA	To be completed in the summer term.	
To encourage more children to travel to school on bikes or scooters.	To provide a safe and secure area to store their bikes/scooters using a rack.	£540 Including installation costs.	Order to be placed in May.	



Key indicator 2: The profile of PE and	Percentage of total allocation: 17%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
the Rugby Reading to improve reading skills and create positive role	To inspire children and promote positive experiences of sport education, inclusion and health and wellbeing.	£3070+ VAT	To be completed in the summer term.	Percentage allocation with in key indicator 1.
Sport notice board/newsletter to put in a prominent place/online with reference to sporting achievements in lessons and competitions.	Celebrations of achievements of sports outside of school.		sporting celebrations. Increase of	To feed back to Eoghan Grace about the developments of the programme.





Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
•	to increase confidence, knowledge and skills.	Plymouth Sports Partnership affiliation of: £3500	Attendance at the annual PE conference and trust meetings. Assessment strategy group attendance through Plymouth School Sports Partnership.	Support from the PE subject leader to ensure delivery is of a high quality and assess the achievement and progress of the pupils. Pupil voice-Pupil questionnaire to be completed by Key Stage 2 children asking about curren provision and sport in school.
Key indicator 4: Broader experience o				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
in a main lung DE and autra a main lar	To add equipment of a range of sports and activities to allow children to experience broader sports.	£2,000.00	Yearly inventory of resources. Boccia resources purchased to engage the SEND pupils in accessible sports.	The continuation of quality pu chases.
	To provide learning and educational opportunity that increases self-confidence and improves social and practical skills, through water-based activities.	£500	To be completed in the Summer term.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	-	2% Sustainability and suggested next steps:
engaged in competitive sporting	activities on offer through the PSSP and trust.	Plymouth Sports Partnership £3,500.		



