

HIGH STREET PRIMARY ACADEMY

SEND INFORMATION REPORT

OUR SCHOOL OFFER



Reviewed November 2017

HIGH STREET PRIMARY ACADEMY

SEND INFORMATION –OUR SCHOOL OFFER

All children and young people are entitled to an education that enables them to make progress so that they:

- ① achieve their best
- ① become confident individuals living fulfilling lives, and
- ① make a successful transition into adulthood, whether into employment, further or higher education or training (p.81 Code of Practice, 2014).

Equality and Inclusion for children with Special Educational Needs and/or disabilities (SEND)

WHAT IS SEND?

‘A pupil has SEND where their learning difficulty or disability call for special educational provision, that is provision different from or additional to that normally available to pupils of the same age’ (SEN Code of Practice p.83).

We are an inclusive community primary academy and aim to support all children and meet their individual needs within our allocated academy budget.

The Code of Practice identifies 4 broad areas of need: (SEN Code of Practice p.86-87)

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health difficulties
4. Sensory and/or physical needs

HOW DOES OUR ACADEMY KNOW IF CHILDREN NEED EXTRA HELP?

We know when pupils need additional support if:

- ① Concerns are raised by Parents/Carers
- ① Concerns are raised by teachers and academy staff
- ① Concerns are raised by outside agencies
- ① There is a lack of progress over two terms (e.g. from September to Easter)
- ① There is a change in the pupil's behaviour
- ① A pupil asks for help

WHO IS RESPONSIBLE FOR CHILDREN WITH SEND?

Class Teachers are responsible for the day to day teaching of children with SEND in their class. The Head Teacher has overall responsibility for the learning, care and safety of all pupils in our academy.

Mrs Keeler is our Special Educational Needs Co-ordinator (SENCo). She organises support for children with SEND across the academy.

All of the staff in our academy work in partnership with Mrs Keeler to meet the needs of our children with SEND.

WHAT SHOULD I DO IF I THINK MY CHILD MAY HAVE SEND?

☑ If you have concerns please contact either your child's Teacher, Mrs Keeler (our SENCo), Mrs Ball (our Deputy Head and Head of Key Stage 2) and Mr Goodwin (Acting Head of Key Stage 1) or Mrs Helen Conlon (Parent Support Adviser -PSA)) or Mrs Scott the Head Teacher.

WHAT TRAINING OR SPECIALIST EXPERTISE DO OUR STAFF HAVE AROUND SUPPORTING CHILDREN WITH SEND?

All of our staff has undertaken a range of training which supports children with SEND. Where a need is identified our academy will seek specialist advice and support.

HOW WILL YOU BE SUPPORTED TO SHARE YOUR VIEWS?

All parents/carers are encouraged to contribute to their child's education.

You are welcome to do this through:

- 🗣 Discussions with the class Teacher
- 🗣 During Parents' Evenings
- 🗣 During planned discussions with teachers, the SENDCo and senior members of our academy staff
- 🗣 Shared written information, for example, if your child has a home-school communication book.

WHO CAN I CONTACT FOR FURTHER INFORMATION?

If you wish to discuss your child's educational needs or are unhappy about something regarding the support your child is receiving please contact your child's class teacher. If you are not fully satisfied with the response, please contact Mrs Keeler. Staff are available in the academy playground at the end of each day to discuss any issues you may have but if you would prefer to arrange an appointment please contact the academy office on 01752 225649.

WHAT SPECIALIST SERVICES AND EXPERTISE CAN BE ACCESSED BY OUR ACADEMY?

At times it may be necessary to consult with outside agencies to receive their more specialised expertise. The agencies used by our academy include;

- 👤 The Communication and Interaction Team
- 👤 Speech and Language Team
- 👤 Educational Psychologist
- 👤 School Nurse
- 👤 Occupational Therapist
- 👤 Child Development Centre
- 👤 Counsellor/Learning Mentor
- 👤 Visual Impairment
- 👤 Physical Disability Outreach Team
- 👤 Educational Welfare Officer
- 👤 Multi-Agency Support Team: Drama and Art Therapists, Family Support Workers
- 👤 Social Care

HOW DOES HIGH STREET PRIMARY ACADEMY SUPPORT CHILDREN WITH SEND?



WHAT WILL OUR ACADEMY DO IF YOUR CHILD IS FALLING BEHIND?

We will invite you into school to talk about the additional support your child may need.

This may include:

- ① Support in a small group
- ① Additional lunch-time or playtime provision
- ① Careful monitoring

After a review of the support already given it may be necessary to make a more detailed plan. This might include advice from out of school agencies.

HOW ACCESSIBLE IS THE ACADEMY ENVIRONMENT?

As an academy are happy to discuss individual access requirements. Our academy accessibility policy is available on the academy website.

HOW DOES HIGH STREET PRIMARY ACADEMY SUPPORT CHILDREN WITH SEND JOINING OR LEAVING OUR SCHOOL?

At High Street Primary Academy we understand that moving school can be a worrying time for children and their families. We try to make this easier by:

- ① Planning visits for children who will be joining the Academy in the Reception class.
- ① Sharing information between nursery/home and academy if your child has SEND or if there is a concern that they have additional needs.
- ① At times children may need to have an 'enhanced' transition, in these cases we will work with you and other professionals to offer extra support.
- ① All children will be given the opportunity to have a 'move up' day before they go to their next class.
- ① If your child needs a bit more support with moving classroom and change of teacher we will create a more detailed plan of action to help them with the move.
- ① When children are in Upper Key Stage 2 (years 5 and 6) they will be supported to think about and often visit the preferred Secondary school.
- ① Sometimes parents and the SENCo will need to make more detailed plans to support with choice of school and/or more visits to the new school.
- ① If children come to our school mid-way through a school year, we contact the old school for your child's records. Where there are additional needs the SENCo at the old and new school will share information so that we can understand their needs.

WHERE CAN I FIND LOCAL AUTHORITY INFORMATION ABOUT SEND?

www.plymouthonlinedirectory.com This will take you to Plymouth Council's website. Here you will find information about how the Local Authority expects schools to meet the needs of children with SEND and their families, this is called the 'Local Offer'.